



Assessment Details

2.8 [Susag, Krystal](#)

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 ASSESSOR [Hulm-DeGree, Cindy](#)
(external)

 TYPE Manual

 TOC n/a

 INSTRUMENT [Practicum 2 EDU 400](#)
[MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Thank you, Krystal, for allowing me to observe you and participate in your Practicum experience. I can tell that you are kind and supportive. I felt the students in your classroom benefited from your instruction. I am looking forward to visiting you again in April. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	You presented a good Science lesson, Krystal. Your lesson and actives were very appropriate for 2nd grade.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	I know this will be more evident after you have spent more time with these students.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You gave all students the opportunity to respond orally in a

Criterion	Description	Score	Comments
			nonthreatening manner and provided positive comments.
		2.5	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.5"/> 4.0	You were warm and supportive, but don't be afraid to follow through on behavior expectations that may be interfering with the lesson. For example, the flex seating has a lot of advantages. It can, however, allow for excessive activity, which can interfere with the lesson.
		2.5	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Do you think your students would have been more attentive if you had introduced your lesson with them on the floor directly in front of you? Then, have them transition back to their desks for the video & writing activities? Just a thought.
		2.5	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	See above comments for a safe & respectful environment. You want the students to know what is expected of them for learning and behavior.
		2.5	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
		3.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	You provided an interesting science lesson for your students. Remember, it is always important to speak loud enough for all students to hear you.
		3.0	
Guides mastery of content through meaningful		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
learning experiences			
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	Good application of basic science concepts.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	A "variety" is the key!
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	Use of block sorting as a priming for this lesson was a good idea.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Good job using multiple assessment methods, Including sorting of blocks, ActivBoard activity, and the writing assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.5"/> 4.0	I know this will be more evident after you have spent more time with these students.
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.5"/> 4.0	See above comments...with more familiarity of the students, you will have a better understanding of how best to engage a particular student.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	See above comments.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	It is important to be open for suggestions to become successful. I am glad you are willing to accept feedback positively.
Uses self-reflection to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	You were open to suggest changes and alternatives to improve your lesson and teaching style.
Upholds legal responsibilities as a professional educator		3.0 1.0 <input type="text"/> 4.0	

Annotated Documents

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