

Lesson Plan Template

Grade: Preschool		Subject: Fine Motor	
Materials: Lace and Lacing Fabric		Technology Needed: None	
Instructional Strategies: X Direct instruction € Peer teaching/collaboration/ € Guided practice perative learning € Socratic Seminar € Visuals/Graphic organizers € Learning Centers € PBL € Lecture € Discussion/Debate € Technology integration € Other (list) X Modeling		Guided Practices and Concrete Application: € Large group activity X Hands-on € Technology integration X Independent activity € Imitation/Repeat/Mimic X Pairing/collaboration € Simulations/Scenarios € Other (list) Explain:	
Standard(s) IT-PMP 6. Child coordinates hand and eye movements to perform actions. P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles		Differentiation Below Proficiency: Help guide these students' hands or have them string beads onto a pipe cleaner. Above Proficiency: Have these students create a pattern by skipping one or two holes.	
Objective(s) By the end of the lesson the students will be able to use hand and eye coordination and demonstrate control of small muscles by lacing string around a piece of fabric.		Modalities/Learning Preferences (Auditory, Visual, Tactile, Kinesthetic) Auditory – verbally explain instructions to the students. Visual – show the students what they are going to do. Tactile – the students will manipulate lace to string it through a piece of fabric. Kinesthetic – students will move around between different stations.	
Bloom's Taxonomy Cognitive Level: Create			
Classroom Management- (grouping(s), movement/transitions, etc.) <ul style="list-style-type: none"> • Students will follow classroom rules and procedures. • Students will work independently. • Students will move around the classroom to the different stations. 		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) <ul style="list-style-type: none"> • Students will be expected to follow classroom rules and procedures. • Students will have voice levels at 0 during instruction time and voice levels at 1 during work time. 	
Minutes	Procedures		
	Set-up/Prep: <ul style="list-style-type: none"> • Get lace and fabric pieces 		
	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) <ul style="list-style-type: none"> • Does anyone know how to tie their shoes or made a bracelet or necklace with beads? • Well today we are going to do something like that. 		
	Explain: (concepts, procedures, vocabulary, etc.) <ul style="list-style-type: none"> • Today we are going to work on lacing. So, you are going to take one piece of lace, and string it through one of the holes. Then hold one end of the string so that it doesn't fall out of the hole. Next, you will continue to string the lace through the holes all the way around the piece of fabric. You can also do this by making a pattern by skipping one or two holes while lacing. 		
	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions)		

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	<ul style="list-style-type: none">● During work time, the students will practice stringing lace through holes around a piece of fabric.● While students are working, I will ask them reflective questions like:<ul style="list-style-type: none">○ How is this activity similar to stringing beads?○ Does this remind you of anything you have done before?○ What do you think doing this will help you learn?
	<p>Review (wrap up and transition to next activity):</p> <ul style="list-style-type: none">● Was this activity hard or was it sort of easy?● What made this activity easier? Or what made it harder?
<p>Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-in strategies, etc.</p> <ul style="list-style-type: none">● Watch students to see how they are holding the lace and piece of fabric.● Watch to see if they are able to string the lace through the fabric, if they are having a hard time have them practice stringing beads onto a pipe cleaner. <p>Consideration for Back-up Plan:</p>	<p>Summative Assessment (linked back to objectives) End of lesson:</p> <p>If applicable- overall unit, chapter, concept, etc.:</p>
<p>Reflection (What went well? What did the students learn? How do you know? What changes would you make?): This activity was a lot harder for the students than I thought it was going to be, but this could be because was with a group of mixed ages because the older students seemed to do a lot better. If I was to do this lesson again I would make sure that I have string, pipe cleaners and bead prepared for the students who might struggle with the lacing.</p>	